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RECEIVED NYSCEF: 07/18/2018

STATE OF NEW YORK SUPREME COURT

COUNTY OF RICHMOND

MYMEONA DAVIDS, by her parent and natural guardian, MIAMONA DAVIDS, ERIC DAVIDS, by his parent and natural guardian MIAMONA DAVIDS, ALEXIS PERALTA, by her parent and natural guardian, ANGELA PERALTA, STACY PERALTA, by her parent and natural guardian, ANGELA PERALTA, by her parent and natural guardian, ANGELA PERALTA, LENORA PERALTA, by her parent and natural guardian ANGELA PERALTA, ANDREW HENSON, by his parent and natural guardian CHRISTINE HENSON, ADRIAN COLSON, by his parent and natural guardian JACQUELINE COLSON, SAMANTHA PIROZZOLO, by her parent and natural guardian SAM PIROZZOLO by her parent and natural guardian SAM PIROZZOLO, IZAIYAH EWERS, by his parent and natural guardian KENDRA OKE,

Plaintiffs,

-against-

THE STATE OF NEW YORK, THE NEW YORK STATE BOARD OF REGENTS, THE NEW YORK STATE EDUCATION DEPARTMENT, THE CITY OF NEW YORK, THE NEW YORK CITY DEPARTMENT OF EDUCATION, JOHN AND JANE DOES 1-100 XYZ ENTITIES,

Defendants,

-and-

MICHAEL MULGREW, as President of the UNITED FEDERATION OF TEACHERS, Local 2, American Federation of Teachers, AFL-CIO,

Intervenor-Defendant,

-and-

SETH COHEN, DANIEL DELEHANTY, ASHLI SKURA DREHER, KATHLEEN FERGUSON, ISRAEL MARTINEZ, RICHARD OGNIBENE, JR., LONNETTE R. TUCK, and KAREN E. MAGEE, Individually and as President of the New York State United Teachers,

Intervenors-Defendants,

PHILIP A. CAMMARATA and MARK MAMBRETTI, Intervenors- Defendants,

(Index No. 101105/14)

Consolidated under Index No. 101105/14 (DCM Part 6) (Minardo, J.S.C.)

VERIFIED
ANSWER OF
DEFENDANTS
CAMMARATA AND
MAMBRETTI TO
DAVIDS AMENDED
COMPLAINT

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STATE OF NEW YORK SUPREME COURT

COUNTY OF RICHMOND

JOHN KEONI WRIGHT; GINET BORRERO; TAUANA GOINS; NINA DOSTER; CARLA WILLIAMS; MONA PRADIA; ANGELES BARRAGAN;

Plaintiffs,

-against-

THE STATE OF NEW YORK; THE BOARD OF REGENTS OF THE UNIVERSITY OF THE STATE OF NEW YORK; MERRYL H. TISCH, in her official capacity as Chancellor of the Board of Regents of the University of the State of New York; JOHN B. KING, in his official capacity as the Commissioner of Education of the State of New York and President of the University of the State of New York;

Defendants,

-and-

SETH COHEN, DANIEL DELEHANTY, ASHLI SKURA DREHER, KATHLEEN FERGUSON, ISRAEL MARTINEZ, RICHARD OGNIBENE, JR., LONNETTE R. TUCK, and KAREN E. MAGEE, Individually and as President of the New York State United Teachers,

Intervenors-Defendants,

-and-

PHILIP A. CAMMARATA and MARK MAMBRETTI,

Intervenors-Defendants,

-and-

NEW YORK CITY DEPARTMENT OF EDUCATION,

Intervenors-Defendants,

-and-

MICHAEL MULGREW, as President of the UNITED FEDERATION OF TEACHERS, Local 2, American Federation of Teachers, AFL-CIO,

Intervenor-Defendant.

(Index No. 1500641/14; Upstate Index No. A641-14)

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Intervenors-Defendants Philip A. Cammarata and Mark Mambretti, individually, by and through their attorneys, School Administrators Association of New York State, Arthur P. Scheuermann, General Counsel, Jennifer L. Carlson, Counsel, as and for an Answer to the Davids Amended Complaint submits as follows:

PRELIMINARY STATEMENT

- 1. The cited case law speaks for itself, Deny the remainder of the allegations within paragraph 1.
- 2. The cited case law speaks for itself, Deny the remainder of the allegations within paragraph 2.
- 3. The cited case law speaks for itself, Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 3.
- 4. Deny the allegations within paragraph 4. Admit the identities of the Challenged Statutes, as set forth in Footnote No. 1.
 - 5. Deny the allegations within paragraph 5.
 - 6. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 6.
 - 7. Deny the allegations within paragraph 7.

PARTIES

- 8. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 8.
- 9. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 9.
- 10. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 10.

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11. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 11.

- 12. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 12.
- 13. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 13.
- 14. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 14.
- 15. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 15.
- 16. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 16.
- 17. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 17.
- 18. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 18.
 - 19. Admits the allegations within paragraph 19.
 - 20. Admits the allegations within paragraph 20.
 - 21. Admits the allegations within paragraph 21.
 - 22. Admits the allegations within paragraph 22.
 - 23. Admits the allegations within paragraph 23.
- 24. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 24.

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JURISDICTION AND VENUE

- 25. Admits the allegations within paragraph 25.
- 26. Admits the allegations within paragraph 26.
- 27. Admits the allegations within paragraph 27
- 28. Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 28.

STATEMENT OF FACTS

A. Teacher Quality is the Key Determinant of Educational Effectiveness.

- 29. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 29.
- 30. Deny knowledge or information sufficient to confirm or deny the allegations within paragraph 30.
- 31. Deny the allegations within paragraph 31.

B. The Challenged Statutes Prevent New York School Administrators From Making Employment and Dismissal Decisions That Benefit Students.

- 32. Deny the allegations within paragraph 32.
- 33. Deny the allegations within paragraph 33.
- 34. Deny the allegations within paragraph 34.
- 35. Deny the allegations within paragraph 35.

New York's Dismissal Statutes

36. Admits the allegations within paragraph 36.

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37. Admits that the due process protections and procedures for terminating tenured teachers are primarily codified within Education Law Sections 1102(3), 2509, 2573, 2590(j), 3012, 3014, and 3020-a; Deny the remainder of the allegations within paragraph 37.

- 38. Deny the allegations within paragraph 38.
- 39. Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 39.
- 40. Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 40.
- 41. Deny the allegations within paragraph 41.
- 42. Deny the allegations within paragraph 42.
- 43. Deny the allegations within paragraph 43

New York's Last-In First-Out ("LIFO") Statute

- 44. Admits the allegations within paragraph 44.
- 45. The cited statute speaks for itself; Admits the allegations within paragraph 45.
- 46. The cited statute speaks for itself; Denies the remainder of the allegations contained within paragraph 46.
- 47. Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 47.
- 48. Admit that teacher layoffs have occurred in the past and are likely to occur again, deny knowledge or information sufficient to confirm or deny the remainder of the allegations within Paragraph 48.
 - 49. Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 49.

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50. Deny the allegations within paragraph 50.

51. Deny the allegations within paragraph 51.

E. The Challenged Statutes, Individually and Collectively, Violate New York Students' Right to a

Sound Basic Education.

- 52. Deny the allegations within paragraph 52.
- 53. The cited case law speaks for itself; Deny that students are being denied a sound basic education in violation of the New York Constitution; and Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 53.
 - 54. Deny the allegations within paragraph 54.

CLAIMS FOR RELIEF

CLAIM ONE: VIOLATION OF EDUCATION ARTICLE

(DISMISSAL STATUTES)

- 55. Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 55.
- 56. Deny the allegations within paragraph 56.
- 57. Admit the allegations contained within paragraph 57.
- 58. Deny the allegations within paragraph 58.

CLAIM TWO: VIOLATION OF EDUCATION ARTICLE

(LIFO STATUTES)

- 59. Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 59.
- 60. Admit the allegations contained within paragraph 60.

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61. Deny the allegations within paragraph 61.

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62. Deny the allegations within paragraph 62.

CLAIM THREE: DECLARATORY RELIEF

- 63. Deny knowledge or information sufficient to confirm or deny the allegations within Paragraph 63.
- 64. Deny the allegations within paragraph 64.
- 65. Deny the allegations within paragraph 65.

AS AND FOR A FIRST AFFIRMATIVE DEFENSE

66. The Plaintiffs have failed to state a cause of action.

AS AND FOR A SECOND AFFIRMATIVE DEFENSE

- 67. The Plaintiffs lack standing to bring about the instant action, as they are not within the zone of interest contemplated by the challenged statutes.
- 68. Plaintiffs have failed to allege any facts that would give rise to an inference that they have standing to sue.
- 69. Plaintiff are residents of statutorily designated "large city school districts" and, therefore, have no potential claim of standing to challenge statutes specifically designated to govern other statutorily recognized forms of school districts within New York State.

AS AND FOR A THIRD AFFIRMATIVE DEFENSE

70. The Plaintiffs failed to name necessary parties to the litigation.

AS AND FOR A FOURTH AFFIRMATIVE DEFENSE

71. The Plaintiffs failed to obtain jurisdiction over the answering defendants.

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AS AND FOR A FIFTH AFFIRMATIVE DEFENSE

72. The Plaintiffs only challenged the constitutionality of the Challenged Statutes as they pertain to

the City of New York.

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<u>AS AND FOR A SIXTH AFFIRMATIVE DEFENSE</u>

73. The New York State Board of Regents exercise legislative functions over the state educational

system, determine its educational policies, and, except as related to the judicial functions of the

commissioner of education, establish rules for carrying out the state's laws and policies relating

to education and the functions, powers, duties, and trusts granted to or authorized by the

University of the State of New York and the NYS Education Department (§ 207).

74. The standards, rules and regulations promulgated by the Board of Regents and State Education

Department are codified by the State Legislature.

75. Therefore, the Complaint raises political questions that are non-justiciable because they are

governed by other branches of the State government.

AS AND FOR A SEVENTH AFFIRMATIVE DEFENSE

76. The Complaint was moot at its inception due to legislative amendments to the Challenged

Statutes made subsequent to the data utilized in the Complaint.

77. The Complaint will be further rendered moot by legislative amendments to the Challenged

Statutes as part of the 2015 budget process. The notable changes include, but are not limited to:

Effective July 1, 2015, new hires will serve and increased probationary term of at least

four years. The ability to obtain tenure at the conclusion of the four year period is subject to the new

limitations that the teacher or principal receive ratings of "Effective" or "Highly Effective" on their

APPR evaluation in at least three of the four years preceding the tenure recommendation. Additionally,

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such a teacher or principal may not receive a rating of "Ineffective" in the year immediately preceding

the tenure recommendation.

b. The disciplinary statutes have been significantly revised. For example, in disciplinary

charges involving the sexual or physical abuse of a student brought on or after July 1, 2015, school

districts may issue unpaid suspensions pending the disciplinary hearing. If an unpaid suspension is

issued, a probable cause hearing must be held within ten days and the charges will be subject to an

expedited hearing. Expedited hearings must be completed within 60 days of a pre-hearing conference

and teachers or administrators cannot be on unpaid suspension for more than 120 days and must

receive all other benefits of employment (e.g. health insurance) while suspended.

c. Teachers and administrators charged with pedagogical incompetence will no longer

have the option to have a panel hear the charges against them, but are instead limited to a single

hearing officer.

d. Teachers and administrators subject to disciplinary charges must now disclose their

witnesses and evidence prior to the hearing, where they did not have to before.

e. A new statute, Education Law § 3020-b, has created streamlined removal procedures for

teachers who have been rated Ineffective for two or more consecutive years. Specifically, § 3020-b

permits school districts to file disciplinary charges based upon incompetence for classroom teachers

who have been rated Ineffective for two consecutive years and requires the filing of charges for

classroom teachers who have been rated Ineffective for three consecutive years. It further provides that

either two consecutive Ineffective ratings or three consecutive Ineffective ratings constitute prima facie

proof of incompetence that can only be overcome by clear and convincing evidence.

f. The evaluation statute, Education Law §3012-c, has been radically revised and is

subject to regulations that must be issued by June 30, 2015. Some of the changes under the revisions

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include, but are not limited to, providing for two, rather than three, components and gives Districts less

discretion in the formulation of plans. The Commissioner of Education must develop regulations that

set the weights and scoring ranges of each APPR component and subcomponent; establish goal setting

procedures; set parameters for appropriate SLO targets; and establish the parameters for teacher and

principal observations. Under the revisions, at least one observation is to be performed by an outside

evaluator. Further, if the teacher/principal receives a rating of "Ineffective" on either the student

performance (testing) or the observation component, he/she will be ineligible to receive an overall

rating of "Effective" or "Highly Effective." These changes, and others, currently must be implemented

by November 15, 2015 or else the district will be ineligible to receive State funding.

g. "Persistently failing" schools will be placed in the control of an outside receiver if

improvement is not demonstrated. Under certain circumstances, the receiver may fire teachers without

regard to pre-existing tenure and seniority rights.

Dated: Latham, New York July 16, 2018

SCHOOL ADMINISTRATORS ASSOCIATION

OF NEW YORK STATE,

OFFICE OF GENERAL COUNSEL

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ATTORNEY VERIFICATION

JENNIFER L. CARLSON, an attorney duly admitted to practice law in the State of New York, under penalties of perjury, affirms the following:

That deponent is the attorney for Intervenors-Defendants Phillip A. Cammarata and Mark Mambretti in the action within; that deponent has read the foregoing Answer and knows the contents thereof; that the same is true to the deponent's own knowledge except as to the matters therein stated to be alleged upon information and belief, and as to those matters believes it to be true and the reason this verification is not made by the Intervenors-Defendants and is made by deponent is that they are not presently located in the county where the deponent-attorney maintains her office.

July 16, 2018

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Sworn to before me on this Day of July 2018

J Kimberly Hoggan Notary Public State of New York NO. 01HO6265652 Qualified in Rensselaer County Commission Expires 7/16/20:20